UNIVERSITÀ
DEGLI STUDI DI BARI
ALDO MORO

DIPARTIMENTO
DI RICERCA E
INNOVAZIONE UMANISTICA

COURSE OF STUDY: Metodologie informatiche per le discipline umanistiche (LM43)

ACADEMIC YEAR*: 2023-2024*

ACADEMIC SUBJECT: Applied Linguistics

General information	
Year of the course	*I*
Academic calendar (starting and ending date)	First Semester (25.09.2022 – 13.12.2022)
Credits (CFU/ETCS):	6
SSD	*L-LIN/01*
Language	*Italian*
Mode of attendance	See article 4.5 of the "Course Guidelines" available on the Course webpage

Professor/ Lecturer	
Name and Surname	Patrizia Sorianello
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Department and address	Dipto Ricerca e Innovazione Umanistica, Palazzo Ateneo Ist floor,, room 6
Virtual room	*Microsoft Teams*
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, 15-17 am

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Es. 150	*35*	*7*	*108*
CFU/ETCS			
Es. 6	*5*	*1*	

Learning Objectives	The course aims to provide the most important theoretical and practical tools that are necessary for a pragmatic analysis of oral and written texts
Course prerequisites	Knowledge of spoken and written Italian language. Basic competence in 'General linguistics'

Teaching strategie	Face-to-face lessons, exercise sessions. Projection of Multimedia materials. Students are strongly advised to attend the exercise sessions
Expected learning outcomes in terms of	
Knowledge and understanding on:	o Students will be expected to achieve a solid knowledge of linguistic structures, o Students will be expected to know the theoretical models and methods of investigation
Applying knowledge and understanding on:	Students will be expected to: acquire the skills to analyze texts from a pragmatic and textual

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	perspective;
	-formulate opinions and choose the most appropriate ways to analyze written and oral texts, with special regard to semantic-pragmatic structures.
Soft skills	• *Making informed judgments and choices*
	• Students will be expected to make informed judgements and choices about the most relevant topics of the discipline (excercize sessions)
	• *interpretate the linguistic processes*
	• *Communicating knowledge and understanding*
	○ Students will be expected to argue in clear way contents and to formulate hypotheses, reaching conclusions both on theoretical and methodological level
	○ to expose the contents with properties of language
	• *Capacities to continue learning*
	○ Students will be expected to continue their study independently
	○ to establish relationships with similar disciplines
Syllabus	
Content knowledge	Students will be introduced to the pragmatic and textual dimension of the communicative act in a multifunctional perspective.
	The following topics will be explored: pragmatics, deixis and context, from sentences to utterances, speech act theory, face and politeness theories, illocutionary force, literal and intended meaning. Persuasive strategies, the implicit meaning, brain correlates of implicit meaning
Texts and readings	1) Bazzanella Carla, *Linguistica e pragmatica del linguaggio*, Roma-Bari 2005 (o edizioni successive), Editori Laterza (compulsory);
	2) Lombardi Vallauri E. (2019), *La lingua disonesta. Contenuti impliciti e strategie di persuasione*, Bologna, Il Mulino (compulsory)
	Non-attending students will integrate the study program with the following book:
	1) Bazzanella Carla, *Numeri per parlare. Da 'quattro chiacchiere' a 'grazie mille'*, Roma-Bari 2011, Editori Laterza.
	Students who have never taken a *General Linguistics* exam (or *Historical Linguistics*) will have to integrate the program with the following basic handbook of linguistics:
	4) Berruto Gaetano & Massimo Cerruti, *La linguistica. Un corso introduttivo*, Torino 2017, UTET
Notes, additional materials	none
Repository	Additional teaching material (in-depth information sheets, texts for exercises or for exam simulation) will be available on the e-learning platform of the course

Assessment	
Assessment methods	Written exam is formed by open-ended answers with score; it involves a practical exercise focused on pragmatic-textual analysis of a short extract. Students will have to demonstrate they have acquired minimum contents of the discipline and be able to carry out a pragmatic analysis of different texts. Intermediate tests re not foreseen .
	The results of the written test will be published in the Esse3
	Non-attending students will have to answer an additional question focused *on the supplementary text foreseen in the programme.*

Assessment criteria	• *Knowledge and understanding*
	   ○ students will have to achieve solid knowledge of the pragmatic and communicative aspects of languages and the main differences among models
	• *Applying knowledge and understanding*
	   ○ students must be able to recognize linguistic and pragmatic structures and be able to apply, even in a practical way, the theoretical notions learned, moving confidently within the broad disciplinary field
	• *Autonomy of judgment*
	   ○ ability to define the main linguistic features of oral and written texts and to argue hypotheses. Students are expected to be able to engage in linguistic analysis on their own and to work independently and in an organised manner on specific linguistic subjects
	• *Communicating knowledge and understanding*
	   ○ ability to express the topics covered by the course in a reasoned and detailed way
	• *Communication skills*
	   ○ ability to use specialized linguistic structures, in both oral and written form, with appropriate terminology
	• *Capacities to continue learning*
	   ○ ability to continue linguistic study independently, take notes and to consult the bibliographic sources of the discipline

Final exam and grading criteria	The final vote is expressed in thirtieths. The written test consists of open answers with a score. A higher score will be assigned to the pragmatic analysis exercise. Clarity of exposition, consistent argumentation, language properties, absence of spelling and grammatical errors contribute to the attribution of the final grade.
Further information	Office hours are published on the teacher's web page. https://www.uniba.it/docenti/sorianello-patrizia These times are subject to change. Students are advised to check the teacher's web page and the department website for possible variations Students experiencing difficulty in preparing the exam may contact the teacher during his/her office hours or request an appointment by email. During the exam, the presentation of an identity document with photo will be required.
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